



Main contributions of the Professional English Training for ICT (PETICT) group to English education in Cuba

Network Program "Strengthening of the Role of ICT in
Cuban Universities for the Development of the
Society"
(2013-2023)

vliruos
SHARING MINDS, CHANGING LIVES



Working areas

- Creation of the PETICT Expert Committee
- Needs analysis for trainers (PETICT members) and ICT-related professionals in the programme
- Framework for training ICT professionals
- Training of PETICT members in Cuba and Belgium (and/or other European countries)
- Cascading to other PETICT members and teachers of English from all universities
- Training in Cuba of ICT-related professionals
- Cascading the knowledge to English teachers at all educational levels
- Cascading knowledge to professionals of other sciences



Principles

- Contextualised CEFR frame of reference
- Training trainers as the basis
- Certification based on demonstrated competencies, not on courses taken
- Autonomous learning with extensive use of ICT supervised by PETCIT group
- Support for all programme projects



Training Programme ICT professionals

Principles:

- Individual responsibility, and learning autonomy
- Training through the use of information and communication technologies
- Cooperation and interaction in networks
- Responsibility of each member university PETICT team

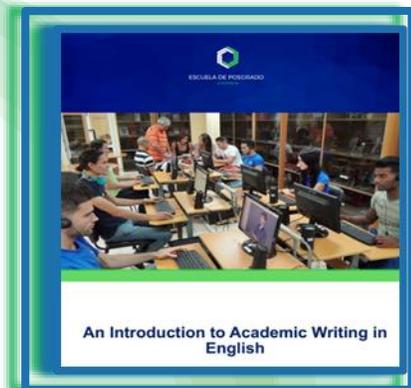
Curriculum design (face-to-face and online)

English CEFR Level A1

English CEFR Level A2

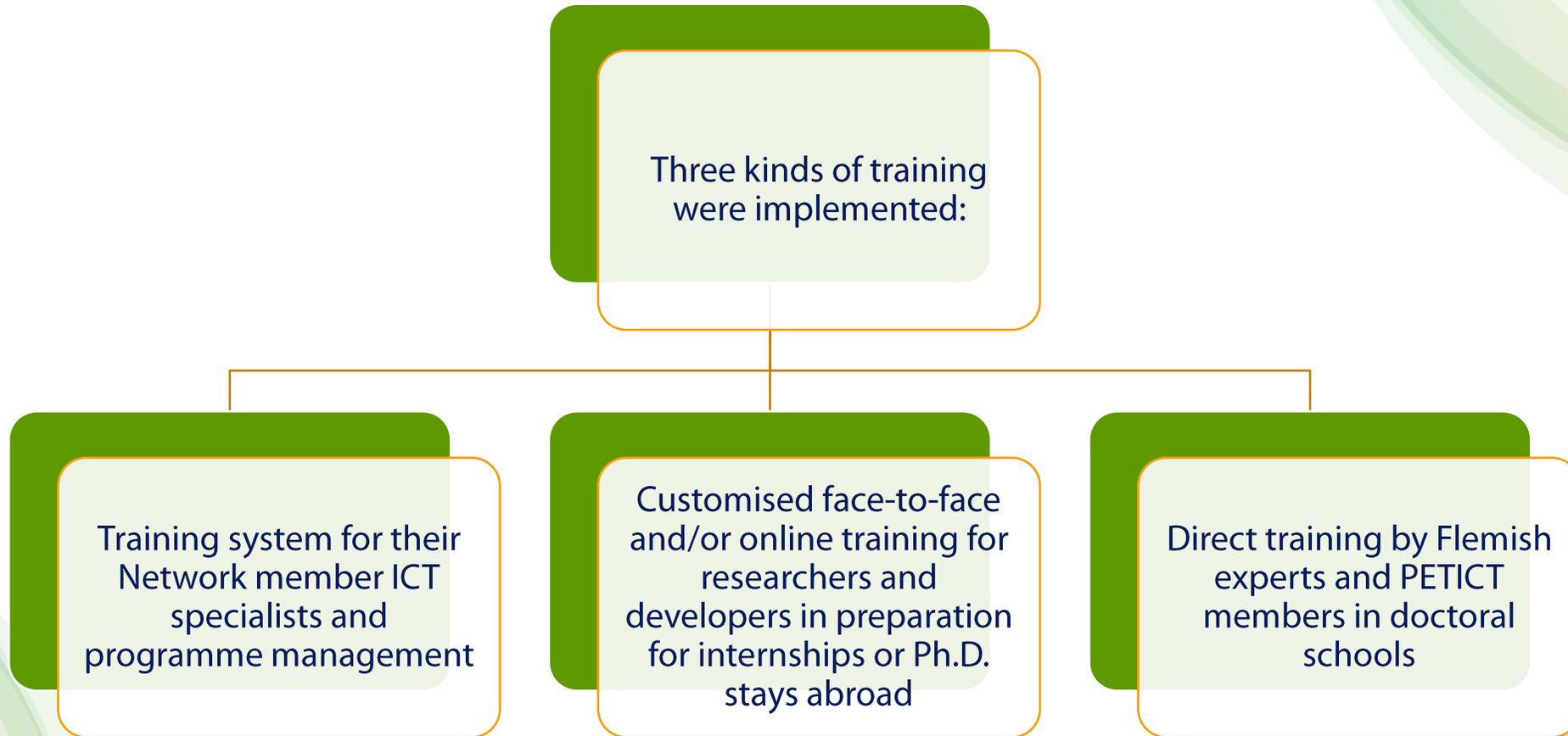
English CEFR Level B1 with elements of EAP and EPP

English CEFR Level B2 with EPP



The screenshot shows a web browser displaying the AULACENED website. The page title is "Effective academic writing and data presentations". Below the title, there is a navigation menu with "Home / My courses / EAWADP". The main content area features the "WEFAP'22" logo, which includes the text "VUB-UDOS (Belgium)", "EAP Program (Belgium & Cuba)", "PETICT Programme", "English For Academic Purposes", "Writing (Belgium)", and "May 22 - 25, 2022". Below the logo, there are four menu items: "Announcements", "Questions and Answers", "Learning Resources", and "Guía General". The "Day 1" section is visible, listing topics such as "Features of academic writing", "The research article: style and format", "Introducing yourself", "English for Academic Purposes", "FEATURES OF ACADEMIC WRITING", "1.3 Reader-friendly writing", "The research article: language practice", "The research article: language practice (based on: Academic Writing, K. Blampain, 2012)", "Presenting graphs and charts", and "Graph exercise".

Training Programme ICT professionals



vlir
SHARING KNOWLEDGE, CHANGING LIVES

CONVOCATORIA A ESCUELA DE FORMACIÓN DOCTORAL EN COMPUTACIÓN 2014

El Consejo de Universidades Flamencas (VLIR) de Bélgica y el Ministerio de Educación Superior (MES) de Cuba han aprobado el desarrollo del Proyecto "Red en TIC", el cual por la parte cubana está coordinado por la Universidad Central "Marta Abreu" de Las Villas (UCLV) y en el cual participan las universidades de Camagüey (UC), Holguín (UHOLM), Pinar del Río (UPR) y la Universidad de las Ciencias Informáticas (UCI). Una de las prioridades de la red es el fortalecimiento de la formación doctoral en las Tecnologías de Información y las Comunicaciones (TIC). Una de las actividades planificadas es el desarrollo de la Escuela de formación doctoral en Computación del 20 de enero al 28 de marzo del 2014, en la UCI.

PETICT. Training and outreach or ICT professionals

- Massive training for software developers in EPP (March-April 2021). Hybrid mode
- Trainers:
 - Professors Eric Caers y Eva Cordery, Antwerp University (online English café)
 - PETICT teams in each member university



Tamara
escuchando



Pr Rubén Alejandro Pérez UPR
escuchando



Tr Alejandro Cabrera UPR
escuchando



Tr Reinier Lorenzo UPR
escuchando



Pr Elizabeth Dumpierres UPR
escuchando



Pr Manuel Alejandro García UPR
escuchando



Training Programme PETICT Team

- CEFR and other reference frameworks
- The use of ICT in language teaching and learning
- Didactics of languages
- Curriculum development
- Language skills
- Materials development and adaptation
- Language assessment
- Corpus linguistics
- EMI: English as a Medium of Instruction (added in second phase)
- Learning sustainability (added in the second phase)
- Instructional design (added in the second phase)
- RDM: Research Data Management (added in the second phase)

Principles

1. Integration

Experts from other countries

Other funding sources (British Council, University of Bremen, ILTA, EALTA, and LAALTA).

2. Outreach

Ministry of Higher Education

Ministry of Education

Cuban associations of English teachers (APCELI, ALGELI)

Cuban Language
Assessment
Network (CLAN)
with English
teachers from all
Cuban universities



Training PETICT members

Three management planning and training workshops (2014 and 2015)

Lecture *Computer-Assisted Language Learning: Using Technology to Prepare Lifelong Language Learners* (Prof. Ana Gimeno, Universidad de Valencia, 2015)

Workshop *Corpus Linguistics* (Prof. Lut Baten and Prof. Ann Bertels, KULeuven, 2015)

Workshop *E-assessment for academic purposes* (Prof. Maryam Asoodar, KULeuven, 2016)

Workshop *Academic Writing and Scientific Communication* (Prof. Eric Caers, UHasselt, 2017)

Two workshops on *the use of ICT for ELT* (cascaded by Cuban PETICT team, universities of Holguín and Camagüey, 2018)

Ten workshops on *Language Assessment* (Prof. Claudia Harsch, UniBremen, 2017-2023)



Training PETICT members

- WEFAP 2022: Writing in English for Academic Purposes Workshop
- Professors Eric Caers and Eva Cordery (Hasselt University).
- Hybrid course for greater outreach

WEFAP

de Cuba)

Purpos



Training abroad PETICT

Internships at Flemish universities 2015 (VUB & UHasselt), 2016 (UGent), and 2022 (UHasselt, UAntwerp, and KULeuven)
Internship at the University of Bremen, Germany (2019)



The use of ICT in language teaching and learning

Language assessment

Management of language centres

Materials development and adaptation

Curriculum development

English as a Medium of Instruction (EMI)

Learning sustainability

Instructional Design

RDM: Research Data Management

Sponsorship of online invited symposium on ***The use of the CEFR in teaching and assessment in Latin America***

CIENCIA.21

IV Conferencia Científica Internacional
Universidad de las Ciencias Informáticas

IX LANGUAGE AND TECHNOLOGY WORKSHOP L@NGTECH



The CEFR and English-language testing in Flanders (Belgium)

Frank van Splunder
frank.vansplunder@uantwerpen.be

Shared sponsorship with the British Council and EALTA

58 participants from Cuban universities

15 European experts

PETICT Outcomes



Bank of materials for ELT that amounts to almost 300 provided to all Cuban universities



Knowledge transfer to more than 900 teachers of English, more than 15 on-site workshops, and more than 10 online courses.



Outstanding contribution to designing and implementing the MES English language training policy.



A framework for EAP and EPP training for universities. More than 200 professionals reached.



Several publications in national and international journals National and international conference presentations of results.



Completion of the first phase of the English proficiency assessment system for the Cuban higher education project, with the publication of results.

In application for more than 4 years in higher education.



MES
Universitat Bremen
UCI
vliros
BRITISH COUNCIL

Handbook for standardized proficiency test development in Cuban higher education
Cuban Language Assessment Network (CLAN)
Preliminary version



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Havana, 2023





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